

## **ESPECIALLY FOR TEACHERS FROM FLMS...April 2009**

### *CREATIVE CLASSROOM ACTIVITIES*

In April we celebrate World Health Day, Leonardo da Vinci's birthday, Earth Day, and Science & Technology Week. Provided below are several creative activities for teachers to use with their students during this month. Let us know how you and your students like them. Thanks.

#### **WORLD HEALTH DAY**

- Invent a new game to promote health. Use one piece of equipment from each of five different sports to use in your game. Share the rules.
- How is health care like a sunrise?
- Create an exercise program for yourself which you can follow throughout the week.
- Set a goal for yourself for not eating sweets or junk food for a week.
- List eight hazards to good health. Think about ways to eliminate at least one of them.

#### **LEONARDO da VINCI'S BIRTHDAY**

- Decide which is more important – art or music. Give reasons for your answer.
- Identify ten other famous Renaissance figures and their major contributions.
- Research and report on the Louvre in Paris.
- Consider da Vinci's genius. Rank him along with ten other geniuses according to their contributions to mankind.
- Explain all the ways that you are an artist.

#### **EARTH DAY**

- What is your most important environmental position?
- Decide whether you are more like a flashlight or a candle. Explain.
- List all the words you can think of that have the word "earth" in front of them (e.g., earthworm).
- Explain all the different ways a tree influences our lives.
- Would you rather be a rainbow or a moonbeam? Why?

#### **SCIENCE & TECHNOLOGY WEEK**

- List all the new technology that has been discovered in your lifetime. Ask an adult to add to your list.
- Which is easier, a push or a pull? Explain.
- Explain what you think "Space, the final frontier..." means.
- Discuss the difference between science and technology.
- If you were a scientist, what field would you work in and why?

**Watch for more creative activities in May. Visit our Website: *flms.org***